

Job Outlook 2016 Spring Update

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1. Please tell us about your organization:

- For profit - private
- For profit - publicly held
- Non profit
- Government agency

2. Size of company:

- 1 - 50 employees
- 51 - 100 employees
- 101 - 250 employees
- 251 - 500 employees
- 501 - 1,000 employees
- 1,001 - 5,000 employees
- 5,001 - 10,000 employees
- More than 10,000 employees

3. How many new college graduates did your organization hire for full-time, entry-level positions in 2014-15?

U.S. students for U.S. operations/locations

International students for U.S. operations/locations

U.S. students for operations/locations outside of the U.S.

International students for operations/locations outside of the U.S.

4. How many new college graduates will your organization hire for full-time, entry-level positions in 2015-16?

U.S. students for U.S. operations/locations

International students for U.S. operations/locations

U.S. students for operations/locations outside of the U.S.

International students for operations/locations outside of the U.S.

5. How many positions intended for new college graduates in 2015-16 have you posted to date?

Positions posted

6. How many applications for these posted positions have you received?

Applications received

7. Of the new college graduates you plan to hire for full-time, entry-level positions in 2015-16, what percent will come from each of the following degree categories? (please note: the sum of the responses must equal 100)

Associate Degree	<input type="text"/>
Bachelor's Degree	<input type="text"/>
MBA	<input type="text"/>
Master's Degree (not MBA)	<input type="text"/>
Doctorate	<input type="text"/>

8. Of the new college graduates you hired for full-time, entry-level positions in 2014-15, what percent came from each of the following degree categories? (please note: the sum of the responses must equal 100)

Associate Degree	<input type="text"/>
Bachelor's Degree	<input type="text"/>
MBA	<input type="text"/>
Master's Degree (not MBA)	<input type="text"/>
Doctorate	<input type="text"/>

9. Of your new graduate recruits from the Class of 2016, what percent do you expect to come from each of the following academic disciplines/majors?

Agriculture/Natural Resources	<input type="text"/>
Accounting	<input type="text"/>
Business (not including Accounting)	<input type="text"/>
Communications	<input type="text"/>
Computer Sciences	<input type="text"/>
Education	<input type="text"/>
Engineering	<input type="text"/>
Health Sciences (e.g., Nursing)	<input type="text"/>
Humanities (e.g., English, History, Arts)	<input type="text"/>
Economics	<input type="text"/>
Social Sciences (e.g., Political Science, Psychology, Sociology/Social Work)	<input type="text"/>
Physical Sciences (e.g., Biology, Chemistry, Environmental Science)	<input type="text"/>
Other	<input type="text"/>

10. Critical Thinking/Problem Solving

Exercise sound reasoning and analytical thinking; obtain, interpret, and use knowledge, facts, and data to analyze situations, make decisions and solve workplace problems; and demonstrate originality and inventiveness in work.

Not essential	Not very essential	Somewhat essential	Essential	Absolutely essential
<input type="radio"/>				

11. Oral/Written Communications

Articulate thoughts, ideas clearly and effectively with persons inside and outside of organization; demonstrate public speaking skills; and communicate new ideas to others; write/edit memos, letters and complex technical reports clearly and effectively.

Not essential	Not very essential	Somewhat essential	Essential	Absolutely essential
<input type="radio"/>				

12. Teamwork/Collaboration

Build collaborative relationships with colleagues and customers representing diverse cultures, races, ages, gender, religions, lifestyles, and viewpoints; be able to work within team structure; and to negotiate and manage conflicts.

Not essential	Not very essential	Somewhat essential	Essential	Absolutely essential
<input type="radio"/>				

13. Information Technology Application

Select and use appropriate technology to accomplish a given task and apply computing skills to problem-solving.

Not essential	Not very essential	Somewhat essential	Essential	Absolutely essential
<input type="radio"/>				

14. Leadership

Leverage the strengths of others to achieve common goals; use interpersonal skills to coach and develop others; ability to assess and manage one's own emotions and those of others, using empathetic skills to guide and motivate; and prioritize and delegate work.

Not essential	Not very essential	Somewhat essential	Essential	Absolutely essential
<input type="radio"/>				

15. Professionalism/Work Ethic

Demonstrate personal accountability, effective work habits, e.g., punctuality, working productively with others, workload management, and understand impact of non-verbal communication on professional work image; demonstrate integrity and ethical behavior; act responsibly with the interests of the larger community in mind; and able to learn from one's mistakes.

Not essential	Not very essential	Somewhat essential	Essential	Absolutely essential
<input type="radio"/>				

16. Career Management

Identify and articulate one's skills, strengths, knowledge, and experiences relevant to position desired and career goals; identify areas necessary for professional growth; able to navigate and explore job options and how to take the steps necessary for pursuing opportunities; and understand how to self-advocate for opportunities in the workplace.

Not essential	Not very essential	Somewhat essential	Essential	Absolutely essential
<input type="radio"/>				

17. Which of the following statements BEST DESCRIBES your recruiting plans for Spring 2016?

- We will be on campus hiring for full-time, entry-level positions only.
- We will be on campus hiring for internship/co-op positions only.
- We will be on campus hiring for BOTH full-time, entry-level positions and internship/co-op positions.
- We will be on campus only to maintain a presence - we will not be hiring any graduates/students at this time.
- We will not be on campus this Spring because we met our hiring goals for the year during Fall 2015.
- We will not be on campus this Spring because we are not hiring during 2015-16.

18. What are your recruiting expectations for Fall 2016?

- We plan to hire MORE new graduates for full-time, entry-level positions during Fall 2016 than we did during Fall 2015.
- We plan to hire FEWER new graduates for full-time, entry-level positions during Fall 2016 than we did during Fall 2015.
- We plan to hire about the SAME number of new graduates for full-time, entry-level positions during Fall 2016 as we did during Fall 2015.
- We are unsure of our recruiting plans for Fall 2016 at this time.

19. In the survey report, NACE will provide a list of respondents. Please indicate your preference regarding appearing on the list of respondents.

- Yes, please list my organization as a survey respondent.
- No, please DO NOT list my organization as a survey respondent.