



NACE<sup>®</sup>

## Career Readiness Resources

# Competency Relationship Continuum

Courtesy of Clemson University and  
the University of Tampa, host schools

## COMPETENCY RELATIONSHIP CONTINUUM

	Unfamiliar	Awareness	Support	Engagement	Collaboration	Partnership
<b>Descriptions and Definitions</b>	<ul style="list-style-type: none"> <li>•My department has no awareness of the <i>competencies</i>.</li> </ul>	<ul style="list-style-type: none"> <li>•My department has heard of the <i>competencies</i>.</li> <li>•My department has a rough idea of what the competency development initiative is about.</li> <li>•My department is aware of the purpose of the competency development initiative.</li> </ul>	<ul style="list-style-type: none"> <li>•My department supports competency development.</li> <li>•Members of my department are likely to talk with others about competency development.</li> <li>•Members of my department might explore how our activity contributes to competency development.</li> </ul>	<ul style="list-style-type: none"> <li>•My department promotes competency development.</li> <li>•My department actively refers students to competency development programs/events.</li> <li>•My department invites competency development presenters to work with our students.</li> </ul>	<ul style="list-style-type: none"> <li>•My department co-develops and/or supports campus partner competency development programs.</li> <li>•My department is willing to take leadership roles related to competency development.</li> <li>•My department is likely to commit time and resources to collaborative competency development.</li> <li>•We are likely to commit time and resources to the Career Center.</li> <li>•My department intentionally builds competency development into the student experience.</li> </ul>	<ul style="list-style-type: none"> <li>•My department actively infuses competency development into our classes, programs, events, etc.</li> <li>•My department is able to readily articulate the contribution that we make to competency development.</li> <li>•My department actively assesses the contribution we make to students' competency development.</li> <li>•My department intentionally helps students connect the outcomes from our department with other competency development experiences.</li> </ul>
<b>Campus Partners</b>						
<b>Campus Partner Questions (if answer yes to questions or has affirmative responses, partnership moves to the next column.)</b>	<ul style="list-style-type: none"> <li>•Are you interested in learning about competency development?</li> </ul>	<ul style="list-style-type: none"> <li>•Do you understand the importance of university-wide competency development?</li> <li>•Do you believe the competencies can be developed in the curriculum?</li> <li>•Do you believe the competencies can be developed in the co-curriculum?</li> <li>•Do you know people who might be key stakeholders?</li> </ul>	<ul style="list-style-type: none"> <li>•Have you interacted with anyone in a meaningful way about competency development?</li> <li>•Do you see ways in which your students can benefit from university-wide competency development?</li> <li>•Do you refer students to competency development programs/events?</li> </ul>	<ul style="list-style-type: none"> <li>•Do you collaborate on competency develop programs/events with campus partners?</li> <li>•Do you take on leadership roles, including serving on committees and actively collaborating on competency development?</li> <li>•Do you commit time and resources to work with others on competency development?</li> <li>•Do you intentionally build in campus competency development programs into your students' experience?</li> </ul>	<ul style="list-style-type: none"> <li>•Do you actively infuse competency development into your own classes, programs, events, etc.?</li> <li>•Are you able to readily articulate the contribution that your department makes to competency development?</li> <li>•Do you assess the contribution your department is making to students' competency development?</li> <li>•Do you help students connect the outcomes from your department with other competency development experiences?</li> </ul>	

Adapted from UCONN Career Center Internal Relations Continuum Form.

← As partners move to the right on Competency Relationship Continuum, a greater number of people from the organization will be involved. →